

2011

Faculty of Engineering and Physical Sciences Strategic Fund

Colin Bailey

In line with the Faculty's long-term strategic plan we have managed to develop, and maintain, a small strategic fund to further support research and teaching activities across the Faculty. Proposals in the following areas, which align with the Faculty's strategic plan, are welcome.

Proposals for Pump-Priming Research.

Proposals are sought for 'pump-priming' research projects of up to **£10K** that fit with the strategic research priorities of the Faculty and Schools. The project, which needs to be completed by the end of July 2012, must lead to the development of a full research proposal which will be submitted to a relevant funding organisation.

Proposals for Teaching Equipment

Proposals are sought for enhancing our teaching equipment/demonstrations/props. The maximum funding is for **£20K**. The proposal must clearly show how the student experience will be enhanced.

Proposals for small-scale research equipment

Proposals are sought for small-scale research equipment, up to **£20K**, which will enhance our research capability in defined strategic areas. The proposal must clearly show the added value of the equipment.

Proposals for enhancing our PhD education

Proposals, of up to **£20K**, are sought for initiatives to enhance our PhD education and student experience across the Faculty. The proposals should clearly highlight the benefit to a number of PhD students.

Proposals for enhancing the UG and PGT student experience

Proposals, of up to **£10K**, are sought for enhancing the UG and PGT student experience. The proposal must clearly show how the student experience will be enhanced.

How to submit a proposal

All proposals must be submitted to Colin Bailey (colin.bailey@manchester.ac.uk) by 17th October 2011. Proposals should be limited to a maximum of 2 pages. The number of proposals approved will depend on available funds and alignment to strategic plans. All projects must be completed by the end of July 2012.